## Session 2

Functions, Linear Functions, Graphs,
Polynomial Equations, and Percents

Slide 4
his is the "value"
of the function: what you get out

## Graphs of Functions

We can call the "value" of a function $y$ and the "argument" of a function $x$. For every $x$, we can determine $y$, and we can plot the points.

## Functions

Another function:

| You give it gestational age, toxemia | PredictingLength of new- <br> born function $\rightarrow$ | It gives length | you |
| :---: | :---: | :---: | :---: |
| $\uparrow$ | $\downarrow$ | $\uparrow$ |  |
| arguments $\quad$ length $=$ | $61+1.05 g-3.48 t+0.06 g$ | $t \quad$ value |  |

$$
\begin{array}{r|r}
y=2 x+1 \\
\mathrm{x} & \mathrm{y} \\
\hline-2 & -3 \\
-1 & -1 \\
0 & 1 \\
1 & 3 \\
2 & 5
\end{array}
$$



## Linear Functions

A linear function is a function whose graph is a straight line. It has the following form (called the slope-intercept form):

$$
y=m x+b
$$

where $m$ is the slope and $b$ is the $\mathbf{y}$-intercept, or constant term.
What does the slope mean?

- How steep the line is
- How much $y$ changes with every unit change in $x$

What does the y-intercept mean?

- Where the line crosses the $y$-axis
- The value of $y$ if $x=0$


## Linear Functions

Examples of linear functions:

$$
y=3 x+5
$$

$$
\begin{array}{r|r}
\mathrm{x} & \mathrm{y} \\
\hline-2 & -1 \\
-1 & 2 \\
0 & 5 \\
1 & 8 \\
2 & 11
\end{array}
$$



## Linear Functions

Examples of linear functions:

$$
y=2 x+5
$$

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| x | y |
| ---: | :--- |
| -2 | 1 |
| -1 | 3 |
| 0 | 5 |
| 1 | 7 |
| 2 | 9 |



Linear Functions
Examples of linear functions:

$$
y=3 x+2
$$

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## Linear Functions

Examples of linear functions:

$$
y=-2 x+1
$$



## Linear Functions

Compare IBW graphs for males and females:

slope $=6:$ For every one-inch increase in height, there is a 6 lb increase in ideal body weight.


## Linear Functions

Examples of linear functions: Ideal Body Weight for Males
We use $y$ to represent the value of the function and $x$ to represent the argument of the function. Here, $y=$ ideal body weight and $x=$ height in inches.

$$
\begin{gathered}
y=106+6(x-60) \\
y=106+6 x-360 \\
y=6 x-254
\end{gathered}
$$

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## Linear Functions

Recall our predictions of newborn length from gestational age and
toxemia:


## Linear Functions

We can derive 4 linear equations, one for each combination of sex and lead exposure, by substituting the appropriate values for the two variables.

|  | Lead |  | Simplified <br> Equation |
| :--- | :--- | :--- | :--- |
| $1(\mathrm{M})$ | $0(\mathrm{No})$ | $34.1+2.4 a-2.4(1)$ | $2.4 a+31.7$ |
| $1(\mathrm{M})$ | $1(\mathrm{Yes})$ | $34.1-5.1(1)+2.4 a-2.4(1)$ | $2.4 a+26.6$ |
| $2(\mathrm{~F})$ | $0(\mathrm{No})$ | $34.1+2.4 a-2.4(2)$ | $2.4 a+29.3$ |
| $2(\mathrm{~F})$ | $1(\mathrm{Yes})$ | $34.1-5.1(1)+2.4 a-2.4(2)$ | $2.4 a+24.2$ |

Which children scored best? Which children scored worst?

## Linear Functions

Example (Rosner, p. 483):
A study in El Paso, Texas, looked at the association between lead exposure and neurologic function in children. Neurologic function was measured by the number of finger-wrist taps per 10 seconds in each child's dominant hand. They studied 35 children who had been exposed to lead and 64 children who had not (controls). They found that the following formula described the effects of age, sex, and lead exposure on neurological function:

$$
\text { score }=34.1-5.1 l+2.4 a-2.4 s
$$

where $l=$ lead exposure ( $1=$ exposed, $0=$ control $), a=$ age in years, and $s=\operatorname{sex}(1=$ male, $2=$ female $)$

## More on Linear Functions

If slopes are the same, then the lines are parallel

$$
y=2 x+3 \quad y=2 x+1
$$

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More on Linear Functions
If the slope is 0 , the line is horizontal


More on Linear Functions
Positive Slope: as x increases, y increases


As height increases, ideal body weight increases
Negative Slope: as x increases, y decreases

As vaccination rate increases, disease rate decreases ${ }_{-}^{\text {DR }} \underbrace{}_{\text {Vacc Rate }}$

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## Practice: Linear Functions

Match these equations with their graphs:

$$
y=2 x+1
$$



$$
y=1+4 x
$$



## Application: Finding Slopes

Recall that we defined slope as how much $y$ changes with a unit
change in $x$. This can be thought of as

$$
\frac{\Delta y(\text { change in } y)}{\Delta x(\text { change in } x)}
$$

Let's convert the dates in our table to month numbers, and let's consider $x$ to be time and $y$ to be PSA level. We can then compute the slope of the PSA from baseline to treatment, and from treatment to first follow-up.

Patient 1
Date Time PSA
Jan $1 \quad 1 \quad 3$
Aug $1 \quad 8 \quad 13$
Dec 1212

Patient 2
Date Time PSA
Feb $1 \quad 2 \quad 6$
June $1 \quad 6 \quad 20$
Sept 1915

## Application: Finding Slopes

You have a new drug for prostate cancer that works (you think) by stopping the cancer's growth, but not by killing existing cancer cells. You are following two patients whose only sign of cancer is a rising level of prostate-specific antigen (PSA). You measure the patients' PSA repeatedly, and as soon as it rises above $10 \mathrm{ng} / \mathrm{dl}$, you start them on the experimental drug. Here is what happened to two of your patients. Which one had the best response to the drug?

| Patient 1 |  |  | Patient 2 |  |  |
| :--- | :--- | :--- | :--- | :---: | :---: |
| Date | PSA (ng/dl) | Date | PSA (ng/dl) |  |  |
| Jan 1 | 3 | Feb 1 | 6 |  |  |
| Aug 1 | 13 | drug started | June 1 |  |  |
| Dec 1 | 12 |  | Sept 1 |  |  |
|  |  | 15 |  |  |  |

## Application: Finding Slopes

Patient 1, Change from baseline to start of treatment

$$
\frac{\Delta y}{\Delta x}=\frac{13-3}{8-1}=\frac{10}{7}=1.43
$$

Patient 1, Change from start of treatment to follow-up

$$
\frac{\Delta y}{\Delta x}=\frac{12-13}{12-8}=\frac{-1}{4}=-0.25
$$

Patient 2, Change from baseline to start of treatment

$$
\frac{\Delta y}{\Delta x}=\frac{20-6}{6-2}=\frac{14}{4}=3.5
$$

Patient 2, Change from start of treatment to follow-up

$$
\frac{\Delta y}{\Delta x}=\frac{15-20}{9-6}=\frac{-5}{3}=-1.67
$$

Application: Finding Slopes

PSA


## Polynomial Functions

Linear functions are a special case in a family of functions called polynomial functions.

Polynomials are functions with integer powers of x , such as:

$$
y=a+b x+c x^{2}+d x^{3} \ldots
$$

## Polynomial Functions

The graph of a polynomial has (degree -1) turns.

A line has degree 1 and 0 turns
Slide 32 since his slope is steeper than patient 1 .

- We need data on more subjects, since we can't tell from just 2 patients whether the difference is due to the treatment, or due to natural variation in PSA behavior.
where $a, b, c, d$ are constants and $x$ is a variable.
The highest power in a polynomial equation is the "degree" of the polynomial
Linear equations are first degree polynomials.
Second degree polynomials are called quadratics.
Third degree polynomials are called cubics.


A quadratic has degree 2 and 1 turn


A cubic has degree 3 and 2 turns

## Polynomial Functions: Example

A study was done to determine the dose of a drug that would best promote weight gain in laboratory animals [Kleinbaum, Kupper and Muller, page 233]. 8 animals, all of the same sex, age, and size, were randomly assigned to 1 of 8 dose levels. They were cared for in identical conditions for 2 weeks, and were then weighed. Weight gain was defined as the difference between ending weight and starting weight, measured in dekagrams. 1 dekagram $=10$ grams $=.35274$ ounce.

## Polynomial Functions: Example

Here is a graph of the points:


## Polynomial Functions: Example

Do the points fall in a straight line?

No! We may need a quadratic equation to describe the relationship between weight gain and dose.
Polynomial regression was used to find the equation with the best fit. Here is that polynomial (quadratic) function:

$$
y=1.13-0.41 x+0.17 x^{2}
$$

where $x=$ dose and $y=$ weight gain.
Everything does not have to follow a linear function!

## Percents

Percent is defined as a rate or proportion per hundred, 1/100.
Example: $1 \%=\frac{1}{100}=0.01$
$1 \%$ of $9=0.01 \times 9=.09$
You can add and subtract percents straightforwardly:

$$
25 \%+5 \%=30 \%
$$

To multiply or divide percents, convert them to their decimal equivalents first:

$$
25 \% \times 5 \%=0.25 \times 0.05=0.0125
$$

To convert the number back to a percent, multiply by 100 :

$$
0.0125=1.25 \%
$$

## Percent Increase or Decrease

To determine the percent that a number has increased or decreased, use this equation:

$$
\text { percent change }=\frac{\text { final }- \text { beginning }}{\text { beginning }} \times 100
$$

Example: If $30 \%$ of patients lose weight with conventional programs and your new program shows that $40 \%$ of patients lose weight, what percent improvement are you demonstrating?

$$
\begin{aligned}
\text { percent change } & =\frac{.40-.30}{.30} \times 100=\frac{.10}{.30} \times 100 \\
& =\frac{1}{3} \times 100=.333 \times 100=33.3 \%
\end{aligned}
$$

## Practice with Percents

$25 \%$ of $60=$
$\frac{3}{5}=$ ? $\%$
An increase from 10 to 12 is what percent increase?
$10 \% \times 5 \%=$
Convert $75 \%$ to a fraction:
Convert $35 \%$ to a decimal:
Convert 0.075 to a percent:


|  |
| :--- |
| Solutions to Practice Problems |
| Slide 38: |
| $25 \%$ of $60=15$ |
| $\frac{3}{5}=60 \%$ |
| An increase from 10 to 12 is a $20 \%$ increase |
| $10 \% \times 5 \%=0.5 \%$ |
| Convert $75 \%$ to a fraction: $\frac{3}{4}$ |
| Convert $35 \%$ to a decimal: 0.35 |
| Convert 0.075 to a percent: $7.5 \%$ |
|  |

