# Introduction to Programming in R Introduction to the R language CCCB course on R and Bioconductor, May 2012, 

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## I Obtaining and managing $R$

R can be downloaded from the website: http://cran.r-project.org/. See additional notes which give a very detailed description on downloading and installing R (and Bioconductor).
$R$ is available for all platforms: Unix/Linux, Windows and Mac. In this course, we will concentrate on the Windows implementation. The differences between the platforms are minor, so most of the material is applicable to the other platforms.

See the associated file on the course website, in which I give detailed instructions on downloading and installing R and Bioconductor (for windows).

## II The default R interface

This is the default user interface with the standard installation of R. In the course we will mostly use RStudio which provides a richer interface. RStudio can be obtained fromwww.rstudio.org)

- Start up R (go to the program Menu and find it in the Statistics folder)
- First, notice the different menus and icons in R. On the menu bar, there are the menus:
- File - load script, load/save session (workspace) or command history. Change Directory
- Edit - Cut/Paste. GUI preferences
- View
- Misc - stop computations, list/remove objects in session
- Packages - allows one to install new, update packages
- Windows
- Help - An essential resource!
- The icons below will allow one to
- open script (.R file),
- load image (previous R session, .RData file)
- save .R script
- copy and paste
- stop a computation (this can be an important button, but the ESC also works!)
- print.


## II. 1 Default R Editor

- Within R, one can open an editor using the menu command File -> New script
- Can type commands in the editor
- Highlight the commands and type $C t r l \wedge R$ to submit the commands for $R$ evaluation
- Evaluation of the commands can be stopped by pressing the Esc key or the Stop button
- Saving (Ctrl^S) and opening saved commands (Ctrl^O)
- Can open a new editor by typing Ctrl^N


## II. 2 Setting R default properties (on Windows)

The first thing to do when starting an $R$ session, is to ensure that you will be able to find your data and also that your output will be saved to a useful location on your computer hard-drive. Therefore, check the "working directory".

This maybe set by default to the depths of the operating system (C:/program files/R), which is a poor "working" location. You may wish to change the default start location by right mouse clicking on the R icon on the desktop/start menu and changing the "Start In" property. For example make a folder 'C:/work', and make this as a "Start in" folder. Alternatively you can change your working directory, once you start R (see below)

## III Starting out - Changing directory

The first thing to do when starting an R session, is to ensure that you will be able to find your data and also that your output will be saved to a useful location on your computer hard-drive.

To change the default start location, right mouse click on the R icon on the (Windows) desktop/start menu and changing the "Start In" property. For example make a folder 'C:/work', and make this as a "Start in" folder. Alternatively you can change your working directory

When you start $R$, and see the prompt $>$, it may appear as if nothing is happening. This prompt is now awaiting commands from you. This can be daunting to the new user, however it is easy to learn a few commands and get started.

First, to change the directory after you have started R. Use the file menu, to change directory: File -> Change dir If you wish to type R commands to set or change working directories, use the following

```
> getwd()
```

To change the directory:

```
setwd("C:/work")
getwd()
```

I may create a new working directory for each R session which I call projectNameDate (eg colonJan13).

```
# check if the directory or file exisits
file.exists("colonJan13")
# Create a directoryfolder
dir.create("colonJan13")
```

If you have files in the working directory, you can see the contents of your working folder using the functions/commands

```
> dir()
> dir(pattern=".txt")
```

Within R Studio you can change and view the contents of a directory using the lower right panel. Click on the Files tab. To set a direct a working directory, navigate to the directory you wish to set as your home directory. To navigate up a directory, click on the triple dot icon on the top right. Once you are in the correct directory and see your data files, click on the More (blue cogwheel), and select "Set as Working Directory "

## IV R Packages

By default, R is packaged with a small number of essential packages, however as we saw there are many contributed R packages.

Table 1: Preloaded packages

| Package | Description |
| :--- | :--- |
| base | Base R functions |
| datasets | Base R datasets |
| grDevices | Graphics devices for base and grid graphics |
| graphics | R functions for base graphics |
| methods | Formally defined methods and classes for R objects, <br> plus other programming tools |
| stats | R statistical functions. |
| utils | R utility functions |

1. Some packages are loaded by default with every R session. The libraries included in the Table 1 are loaded on the $R$ startup.
To see which packages are currently loaded, use
```
> search()
> sessionInfo()
```

To see which packages are installed on your computer, issue the command

```
> library()
```

Within RStudio installed packages can be view in the Package Tab of the lower right panel.
You will very likely want to install additional packages or libraries.

## V R libraries

There are several thousand R packages and $>500$ Bioconductor packages (also called libraries) available. Not all of them, actually a small subset, will be useful to us. R users are free to selected which libraries to install. These are not installed by default, so we have to select and install additional packages that will be of use to us.

Unless you define a local directory for installing R packages, you may have problems with program installation in RStudio. In this case, I recommend using the traditional R GUI or command line for installation of R packages ( R CMD INSTALL packageName.tar.gz)
In the R GUI You can install additional packages using the drop-down menu Packages (probably the easiest route) or using the following commands

```
> #Installing and updating R libraries
> install.packages("lme4")
> update.packages("lme4")
```

To use the drop-down menu. Click on "Packages"

- Go to "Set CRAN mirror" and choose an available mirror (choose one close by, it'll be faster hopefully).
- If you know the name of the package you want to install, or if you want to install all the available packages, click on "Packages" again and choose "Install package(s) from CRAN" To select more than one page, use shift-mouse click or control-mouse click.
- Installation of all packages takes some time and space on your computer.
- If the name of the package is not known, you could use taskviews help or archives of the mailing list to pinpoint one. Also look on the R website Task views description of packages (see Additional Notes in Installation which I have provided).

Once you have installed a package, you do NOT need to re-install it. But to load the library in your current R session use the commands

```
> library(lme4) # Load a package
> ## Or the alternative
> require(lme4)
> sessionInfo() #List all packages loaded in the current }R\mathrm{ session
> library() # List all installed packages
> data() # List all available example datasets
```

You can unload the loaded package pkg by

```
> detach(package:lme4)
> search()
```

To get an information on a package, type

```
> library(help=lme4)
```

NOTE: Packages are often inter-dependent, and loading one may cause others to be automatically loaded.

## VI Datasets in R

Both the R core installation and contributed R package contain datasets, which are useful example data when learning R. To list all available data sets:

```
> data()
```

To load a dataset, for example, the dataset women which gives the average heights and weights for 15 American women aged 3039.

```
> data(women)
> ls()
> ls(pattern="w")
```


## VII Getting help with functions and features

There are many resources for help in R.

- Emmanuel Paradis has an excellent beginners guide to R available fromhttp://cran.r-project. org/doc/contrib/Paradis-rdebuts_en.pdf
- There is an introduction to R classes and objects on the R website http://cran.r-project. org/doc/manuals/R-intro.html and also see Tom Guirkes manual athttp://manuals. bioinformatics.ucr.edu/home/R_BioCondManual
- Tom Short's provides a useful short R reference card at http://cran.r-project.org/ doc/contrib/Short-refcard.pdf

Within R, you can find help on any command (or find commands) using the follow:

- If you know the command (or part of it)

```
help(lm)
?matrix
apropos("mean")
example(rep)
```

The last command will run all the examples included with the help for a particular function. If we want to run particular examples, we can highlight the commands in the help window and submit them by typing $\mathrm{Ctrl} \mathrm{l}^{\wedge} \mathrm{V}$

- If you don't know the command and want to do a keyword search for it.
> help.search("combination")
> help.start()
help. search will open a html web browser or a MSWindows help browser (depending on the your preferences) in which you can browse and search R documentation.
- Finally, there is a large R community who are incredibly helpful. There is a mailing list for R , Bioconductor and almost every $R$ project. It is useful to search the archives of these mailing lists. Frequently you will find someone encountered the same problem as you, and previously asked the R mailing list for help (and got a solution!).
- There are useful tools and resources on the web including:
- The R search engine http://www.Rseek.org
- R bloggers website http://www.r-bloggers.com/


## VIII Interactive use of the R Editor

Note on the command line, the default prompt starts with an ' >' If the command is not complete on one line, the continuation prompt is ' + '

Type q () to quit the program

## VIII. 1 R as a big calculator

Type the following into an R session (or copy and paste from this document).
$>2+2$
[1] 4
$>2 * 2$
[1] 4
> $2 * 100 / 4$
[1] 50
$>2 * 100 / 4+2$
[1] 52
$>2 * 100 /(4+2)$
[1] 33.33333
> $2^{\wedge} 10$
[1] 1024
$>\log (2)$

```
> tmpVal<-log(2)
> tmpVal
```

[1] 0.6931472
> exp(tmpVal)
[1] 2
> rnorm(5)

```
[1] -0.42284718 0.02583733 -0.78730662 -0.06056189
[5] -1.46630342
```

Note you can recover previous commands using the up and down arrow keys. Indeed you can recover the previous expressions entered (default 25) into the R session using the function history.
rnorm generates 10 random numbers from a normal distribution. Type this a few times (hint: the up arrow key is useful).

Note even in the simple use of R as a calculator, it is useful to store intermediate results, ( $\mathrm{tmpVal}=\log (2)$ ). In this case, we assigned a symbolic variable tmpVal. Note when you assign a value to such a variable, there is no immediate visible result. We need to print (tmpVal) or just type tmpVal in order to see what value was assigned to tmpVal

## IX Basic operators

## IX. 1 Comparison operators

- equal: ==
- not equal: !=
- greater/less than: $><$
- greater/less than or equal: $>=<=$
> $\quad 1==1$
[1] TRUE


## IX. 2 Logical operators

- AND \& Returns TRUE if both comparisons return TRUE.

```
> x<- 1:10; y<- 10:1
> x > y& x>5
    [1] FALSE FALSE FALSE FALSE FALSE TRUE TRUE TRUE TRUE
[10] TRUE
```

- OR I Returns TRUE where at least one comparison returns TRUE.

$$
>\quad x==y \mid x \quad!=y
$$

[1] TRUE TRUE TRUE TRUE TRUE TRUE TRUE TRUE TRUE TRUE

- NOT ! The '!' sign returns the negation (opposite) of a logical vector.

```
> !x>y
    [1] TRUE TRUE TRUE TRUE TRUE FALSE FALSE FALSE FALSE
[10] FALSE
```


## X A few important points on $R$

- $R$ is case sensitive, i.e. myData and Mydata are different names
- Elementary commands: expressions are evaluated, printed and value lost; assignments evaluate expressions, passes value to a variable, but not automatically printed
$>2 * 5^{\wedge} 2$
[1] 50
$>x<-2 * 5^{\wedge} 2$
> print (x)
[1] 50
- Assignment operators are: ${ }^{\prime}<-\prime$, $\quad$ =' , ' ->'
$>\quad 2 * 5^{\wedge} 2$
[1] 50

```
> y<- 2*5^2
> z<-2* * ^^2
> 2*5^2 -> z
> print(y)
[1] 50
> x== y
[1] TRUE
> y==z
[1] TRUE
```

- ${ }^{\prime}<-^{\prime}$ is the most popular assignment operator, and ${ }^{\prime}={ }^{\prime}$ is a recent addition.

There is no space between $<$ and -
It is ${ }^{\prime}<-$ (less than and a minus symbol)
Although, unlikely, you may also see old code using ' _' , these is NOT used any more in R. When assigning a value spaces are ignored so ${ }^{\prime} \mathrm{z}<-3^{\prime}$ is equivalent to ${ }^{\prime} \mathrm{z} \quad<-3^{\prime}$

- Arguments (parameters) to a function calls $f(x)$, PROC are enclosed in round brackets. Even if no arguments are passed to a function, the round brackets are required.

```
print(x)
getwd()
```

- Comments can be put anywhere. To comment text, insert a hashmark \#. Everything following it to end of the line is commented out (ignored, not evaluated).

```
print(y) # Here is a comment
```

- Note on brackets. It is very important to use the correct brackets.

| Bracket | Use |
| :---: | :--- |
| () | To set priorities $3^{*}(2+4)$. Function calls $f(x)$ |
| [] | Indexing in vectors, matrices, data frames |
| $\}$ | Creating new functions. Grouping commands \{mean $(x) ; \operatorname{var}(x)\}$ |
| $[[]]$ | Indexing of lists |

- '==' and ' $=$ ' have very different uses in $\mathrm{R} .==$ is a binary operator, which test for equality $(\mathrm{A}==\mathrm{B}$ determines if A 'is equal to' B ).
- Quotes, you can use both " double or' single quotes, as long as they are matched.
- For names, normally all alphanumeric symbols are allowed plus ' . ' and ' _' Start names with a character $[\mathrm{Aa}-\mathrm{Zz}]$ not a numeric character $[0-9]$. Avoid using single characters or function names $\mathrm{t}, \mathrm{c}, \mathrm{q}$, diff, mean
- Commands can be grouped together with braces ( ${ }^{\prime} \boldsymbol{\prime}^{\prime}$ and $\left.{ }^{\prime}\right\}^{\prime}$ ).
- Missing values called represented by NA


## XI R Objects

- Everything (variable, functions etc) in R is an object
- Every object has a class


## XI. 1 Managing R Objects

R creates and manipulates objects: variables, matrices, strings, functions, etc. objects are stored by name during an R session.

During a R session, you may create many objects, if you wish to list the objects you have created in the current session use the command

```
> objects()
> ls()
```

The collection of objects is called workspace.
If you wish to delete (remove) objects, issue the commands:

```
rm(x,y,z, junk)
ls()
```

where $\mathrm{x}, \mathrm{y}$, junk were the objects created during the session.
Note $\mathrm{rm}($ list $=1 \mathrm{~s}())$ will remove everything. Use with caution

## XI. 2 Types of R objects

Objects can be thought of as a container which holds data or a function. The most basic form of data is a single element, such as a single numeric or a character string. However one can't do statistics on single numbers! Therefore there are many other objects in R.

- A vector is an ordered collection of numerical, character, complex or logical objects. Vectors are collection of atomic (same data type) components or modes. For example

```
> vecl<-1:10
> vec2<-LETTERS[1:10]
> vec3<-vec2=="D"
> vec3
```

[1] FALSE FALSE FALSE TRUE FALSE FALSE FALSE FALSE FALSE
[10] FALSE

In each case above, these vectors have 10 elements, and are of length=10.

- A matrix is a multidimensional collection of data entries of the same type. Matrices have two dimensions. It has rownames and colnames.

```
> matl<-matrix(vecl, ncol=2, nrow=5)
> print (matl)
```

    [,1] [,2]
    [1,] $1 \quad 6$
$[2] \quad 2 \quad$,
$[3] \quad$,
$[4] \quad 4 \quad$,
$[5] \quad 5 \quad$,
> dim(mat1)
[1] 52
> colnames(mat1) = c("A","B")
> rownames (mat1) = paste("N", 1:5, sep="")
> print (matl)

|  | A | B |
| :--- | :---: | ---: |
| N1 | 1 | 6 |
| N2 | 2 | 7 |
| N3 | 3 | 8 |
| N4 | 4 | 9 |
| N5 | 5 | 10 |

- A list is an ordered collection of objects that can be of different modes (e.g. numeric vector, array, etc.).

```
> a<-20
> newListl<-list(a, vecl, matl)
> print(newListl)
[[1]]
[1] 20
[ [2]]
    [1] }1
[[3]]
```

```
    A B
N1 1 6
N2 2 7
N3 3 8
N4 4 9
N5 5 10
> newListl<-list(a=a, vec=vecl, mat=matl)
> print(newListl)
$a
[1] 20
$vec
    [1] }1
$mat
    A B
N1 1 6
N2 2 7
N3 3 8
N4 4 9
N5 5 10
```

- Whilst a data.frame is a restricted list with class data.frame, it maybe regarding as a matrix with columns that can be of different modes. It is displayed in matrix form, rows by columns. (Its like an excel spreadsheet)

```
> dfl<-as.data.frame(mat1)
> df1
```

|  | A | B |
| :--- | ---: | ---: |
| N1 | 1 | 6 |
| N2 | 2 | 7 |
| N3 | 3 | 8 |
| N4 | 4 | 9 |
| N5 | 5 | 10 |

- A factor is a vector of categorical variables, it can be ordered or unordered.
> charVec<-rep(LETTERS[1:3],10)
> print (charVec)

```
    [1] "A" "B" "C" "A" "B" "C" "A" "B" "C" "A" "B" "C" "A" "B"
[15] "C" "A" "B" "C" "A" "B" "C" "A" "B" "C" "A" "B" "C" "A"
[29] "B" "C"
```

```
> table(charVec) # Tabulate charVec
charVec
    A B C
10 10 10
> facl<-factor(charVec)
> print(facl)
    [1] A
[29] B C
Levels: A B C
> attributes(facl)
$levels
[1] "A" "B" "C"
$class
[1] "factor"
> levels(facl)
[1] "A" "B" "C"
```

- array An array in R can have one, two or more dimensions. I find it useful to store multiple related data.frame (for example when I jack-knife or permute data). Note if there are insufficient objects to fill the array, R recycles (see below)
> array (1:24, $\operatorname{dim=c}(2,4,3))$
, , 1

|  | $[, 1]$ | $[, 2]$ | $[, 3]$ | $[, 4]$ |
| :--- | ---: | ---: | ---: | ---: |
| $[1]$, | 1 | 3 | 5 | 7 |
| $[2]$, | 2 | 4 | 6 | 8 |

, , 2

|  | $[, 1]$ | $[, 2]$ | $[, 3]$ | $[, 4]$ |
| :--- | ---: | ---: | ---: | ---: |
| $[1]$, | 9 | 11 | 13 | 15 |
| $[2]$, | 10 | 12 | 14 | 16 |

, , 3

|  | $[, 1]$ | $[, 2]$ | $[, 3]$ | $[, 4]$ |
| :--- | ---: | ---: | ---: | ---: |
| $[1]$, | 17 | 19 | 21 | 23 |
| $[2]$, | 18 | 20 | 22 | 24 |

```
> array(1:23, dim=c(2,4,3))
```

, , 1

|  | $[, 1]$ | $[, 2]$ | $[, 3]$ | $[, 4]$ |
| :--- | ---: | ---: | ---: | ---: |
| $[1]$, | 1 | 3 | 5 | 7 |
| $[2]$, | 2 | 4 | 6 | 8 |
|  |  |  |  |  |
| , 2 |  |  |  |  |


|  | $[, 1]$ | $[, 2]$ | $[, 3]$ | $[, 4]$ |
| :--- | ---: | ---: | ---: | ---: |
| $[1]$, | 9 | 11 | 13 | 15 |
| $[2]$, | 10 | 12 | 14 | 16 |
|  |  |  |  |  |
| , 3 |  |  |  |  |


|  | $[, 1]$ | $[, 2]$ | $[, 3]$ | $[, 4]$ |
| :--- | ---: | ---: | ---: | ---: |
| $[1]$, | 17 | 19 | 21 | 23 |
| $[2]$, | 18 | 20 | 22 | 1 |

> array(1:23, dim=c (2,4,3), dimnames=list(paste("Patient", 1:2, sep=""), LETT
, , X

```
    A B C D
Patient1 1 3 5 7
Patient2 2 4 6 8
```

, , Y

|  | A | B | C | D |
| :--- | ---: | ---: | ---: | ---: |
| Patient1 | 9 | 11 | 13 | 15 |
| Patient2 | 10 | 12 | 14 | 16 |

, , Z

|  | A | B | C | D |
| :--- | ---: | ---: | ---: | ---: |
| Patient1 | 17 | 19 | 21 | 23 |
| Patient2 | 18 | 20 | 22 | 1 |

## XI. 3 Attributes of R Objects

1. Basic attributes

The most basic and fundamental properties of every objects is its mode and length. These are intrinsic attributes of every object. Examples of mode are "logical", "numeric", "character", "list", "expression", "name/symbol" and "function".

Of which the most basic of these are:

- 'character': a character string
- 'numeric': a real number, which can be an integer or a double
- 'integer': an integer
- 'logical': a logical (true/false) value

```
> x<-3
> mode(x) # Numeric
```

[1] "numeric"
$>\quad x<-" a p p l e "$
> mode(x) \# Charachter
[1] "character"
$>\quad x<-3.145$
$>\quad x+2$ \# 5.145
[1] 5.145

```
> X==2 # FALSE, logical
```

[1] FALSE

```
> }\quad\textrm{x}<-\quadx==
> X
```

[1] FALSE
$>\quad \operatorname{mode}(x)$
[1] "logical"
$>\quad x<-1: 10$
$>\quad \operatorname{mode}(x)$
[1] "numeric"
$>\quad x<-L E T T E R S[1: 5]$
$>\quad$ mode (x)
[1] "character"

```
> x<-matrix(rnorm(50), nrow=5, ncol=10)
> mode(x)
```

[1] "numeric"

Repeat above, and find the length and class of $x$ in each case.
2. Other attributes, dimension

```
> x <- matrix(5:14, nrow=2, ncol=5)
> x
\begin{tabular}{lrrrrr} 
& {\([, 1]\)} & {\([, 2]\)} & {\([, 3]\)} & {\([, 4]\)} & {\([, 5]\)} \\
{\([1]\),} & 5 & 7 & 9 & 11 & 13 \\
{\([2]\),} & 6 & 8 & 10 & 12 & 14
\end{tabular}
> attributes(x)
$dim
[1] 2 5
```

In summary

| Object | Modes | Allow >1 Modes* |
| :--- | :--- | :--- |
| vector | numeric, character, complex or logical | No |
| matrix | numeric, character, complex or logical | No |
| list | numeric, character, complex, logical, function, expression, $\ldots$. | Yes |
| data frame | numeric, character, complex or logical | Yes |
| factor | numeric or character | No |
| array | numeric, character, complex or logical | No |

*Whether object allows elements of different modes. For example all elements in a vector or array have to be of the same mode. Whereas a list can contain any type of object including a list.

## XI. 4 Creating and accessing objects

We have already created a few objects: $\mathrm{x}, \mathrm{y}$, junk. Will create a few more and will select, access and modify subsets of them.

- Create vectors, matrices and data frames using seq, rbind and cbind

```
> # Vector
> x.vec <- seq(1, 7,by=2)
> # The function seq is very useful, have a look at the help on seq (hint ?se
>
> names(x.vec) <- letters[1:4]
> # Matrices
```

```
> xMat <- cbind(x.vec, rnorm(4), rep(5, 4))
> yMat <- rbind(1:3, rep(1, 3))
> z.mat <- rbind(xMat, yMat)
> # Data frame
> x.df <- as.data.frame(xMat)
> names(x.df) <- c('ind', 'random', 'score')
```

- Accessing elements

```
> # Access first element of 'x.vec'
> x.vec[1]
a
1
> \# or if you know the name
> x.vec['a']
a
1
\(>\) \# Access an element of 'xMat' in the second row, third column \(>x \operatorname{Mat}[2,3]\)
```

[1] 5
> \# Display the second and third columns of matrix 'xMat'
> xMat[,c (2:3)]
a 1.81284305
b -0.11902415
c -0.60286295
d 0.68329785
> \# or
$>$ xMat [,-c(1)]
a 1.81284305
b -0.11902415
c -0.60286295
d 0.68329785
> \# What does this command do?
> xMat [xMat [, 1] >3,]
x.vec
c $\quad 5-0.60286295$
d 70.68329785

```
> # Get the vector of 'ind' from 'x.df'
```

> x.df\$ind
[1] 1335
> x.df[,1]
[1] 1357

## XI. 5 Modifying elements

```
> # Change the element of 'xMat' in the third row and first column to '6'
> xMat[3,1] <- 6
> # Replace the second column of 'z.mat' by O's
> z.mat[,2] <- 0
```


## XI. 6 Sorting and Ordering items

Sorting, might want to re-order the rows of a matrix or see the sorted elements of a vector

```
> # Simplest 'sort'
> z.vec <- c(5,3,8,2,3.2)
> sort(z.vec)
[1] 2.0 3.0 3.2 5.0 8.0
> order(z.vec)
[1] 4 2 5 1 3
> # Sorting the rows of a matrix
> # We will use an example dataset in R called ChickWeight
> # First have a look at the ChickWeight documentation (help)
> #?ChickWeight
> ChickWeight[1:2,]
\begin{tabular}{rrrrr} 
& weight & Time & Chick & Diet \\
1 & 42 & 0 & 1 & 1 \\
2 & 51 & 2 & 1 & 1
\end{tabular}
```

> chick.short <- ChickWeight[1:36,]
> chick.srt <- chick.short[order(chick.short\$Time, chick.short\$weight),]
> chick.srt[1:2,]

|  | weight | Time | Chick | Diet |
| :--- | ---: | ---: | ---: | ---: |
| 13 | 40 | 0 | 2 | 1 |
| 1 | 42 | 0 | 1 | 1 |

> chickOrd<-chick.short[order(chick.short\$weight),]

## XI. 7 Missing Values

Missing values are assigned special value of 'NA'
$>z<-c(1: 3, N A)$
$>z$
[1] 1 2 3 NA
> ind <- is.na(z)
> ind
[1] FALSE FALSE FALSE TRUE

To remove missing values from a vector

```
> print(z)
```

[1] $1 \begin{array}{llll} & 2 & \mathrm{NA}\end{array}$
$>x<-z[!i s . n a(z)]$
> print(x)
[1] 123

## XI. 8 Creating empty vectors and matrices

To create a empty vector, matrix or data.frame

```
> xl <- numeric()
> x2 <- numeric(5)
> xl.mat <- matrix(0, nrow=10, ncol=3)
```


## XII R sessions (workspace) and saving session history

To finish up today, we will save our R session and history

1. R session One can either save one or more R object in a list to a file using save() or save the entire R session (workspace) using save.image().
```
save(women, file="women.RData")
save.image(file="entireL2session.RData")
```

To load this into R , start a new R session and use the $\operatorname{load}()$

```
rm(women)
ls(pattern="women")
load("women.RData")
ls(pattern="women")
```

2. R history R records the commands history in an R session. To view most recent R commands in a session
```
history()
help(history)
history(100)
```

To search for a particular command, for example "save"
history(pattern="save")

To save the commands in an R session to a file, use savehistory()

```
savehistory(file="L2.Rhistory")
```

3. Default saving of RData and Rhistory By default, when you quit $q()$ an R session, it will ask if you wish to save the R workspace image. If you select yes, it will create two file in the current working directory, there are .RData and .Rhistory. These are hidden system files, unless you choose to "Show Hidden Files" in the folder options. There are output files are the same as running save.image(file=".RData") and savehistory(file=".Rhistory") respectively.

## XIII Exercise 1

So far, we have only analyzed data that were already stored in R. Usually, we will work with our own data and need to write the results of the data analysis in external files. Basic tools for reading and writing data are respectively: read.table and write.table. We will go into further detail about each later today, but first lets read in this file. But for now we will use the data from a study which examined the weight, height and age of women. Data from the women Study is available as an R dataset and information about this study can be found by using R help (hint ?women) which we will read directly from the website URL http://bcb.dfci.harvard.edu/~aedin/courses/ Bioconductor/Women.txt into the object women

```
> myURL<-"http://bcb.dfci.harvard.edu/~aedin/courses/Bioconductor/Women.txt"
> women<-read.table(myURL, sep="\t", header=TRUE)
```


## Exercise

1. Get help on the command colnames
2. what is the class of this dataset?
3. How many rows and columns are in the data? (hint try using the functions str, dim, nrow and ncol))
4. Use the function summary, What is the mean height and weight of women
5. Compare the result to using the function colMeans
6. How many women have a weight under 120
7. What is the average height of women who weigh between 124 and 150 pounds (hint: need to select the data, and find the mean).
8. Sort the matrix women by 'weight' hint use order
9. Give the 5 th row the rowname "Lucy"
10. Write out this file as a tab delimited file using write.table()

## XIII. 1 Cross platform tips

Use cross-platform file commands

```
> wkdir <-getwd()
> newdir <-"MyNewDir"
> newdirPath<-file.path(wkdir, newdir)
> file.exists(wkdir)
```

[1] TRUE
> dir.create(newdirPath)
> dir(pattern="My")

## [1] "MyNewDir"

## XIV Quick recap

- R Environment, interface, R help and R-project.org and Bioconductor.org website
- installing R and R packages.
- assignment $<-,=,->$
- operators $==,!=,<,>$, Boolean operators $\&$, ।
- Management of R session, starting session, getwd(), $\operatorname{setwd}(), \operatorname{dir}()$
- Listing and deleting objects in memory, $l s(), r m()$
- R Objects

| Object | Modes | Allow >1 Modes* |
| :--- | :--- | :--- |
| vector | numeric, character, complex or logical | No |
| matrix | numeric, character, complex or logical | No |
| list | numeric, character, complex, logical, function, expression, ... | Yes |
| data frame | numeric, character, complex or logical | Yes |
| factor | numeric or character | No |
| array | numeric, character, complex or logical | No |

*Whether object allows elements of different modes. For example all elements in a vector or array have to be of the same mode. Whereas a list can contain any type of object including a list.
There are other objects type include $t$ (time series) data time etc. See the R manual for more information. All R Objects have the attributes mode and length.

- Creating objects; $c()$, matrix(), data.frame(), seq(), rep(), etc
- Adding rows/columns to a matrix using $\operatorname{rbind}()$ or $\operatorname{cbind}()$
- Subsetting/Accessing elements in a vector(), matrix(), data.frame(), list() by element name or index.
- Reading data into R using read.table()
- Saving an R session, R history


## XIV. 1 Coding Recommendations

These are the coding recommendations from the Bioconductor project, and whilst you do not have to do these, it is handy to adopt good working practice when you learn a new language.

1. Indentation

- Use 4 spaces for indenting. No tabs.
- No lines longer than 80 characters. No linking long lines of code using ";"

2. Variable Names

- Use camelCaps: initial lowercase, then alternate case between words.

3. Function Names

- Use camelCaps: initial lower case, then alternate case between words.
- In general avoid '. , as in some.func

Whilst beyond the scope of this class, R packages are written to either S3 or S4 standards. In the S 3 class system, some $(\mathrm{x})$ where x is class func will dispatch to this function. Use a $\because$, if the intention is to dispatch using S 3 semantics.
4. Use of space

- Always use space after a comma. This: a, b, c. Not: a,b,c.
- No space around " $=$ " when using named arguments to functions. This: somefunc( $a=1$, $\mathrm{b}=2$ ), not: $\operatorname{somefunc}(\mathrm{a}=1, \mathrm{~b}=2)$.
- Space around all binary operators: $\mathrm{a}==\mathrm{b}$.

5. Comments

- Use "\#\#" to start comments.
- Comments should be indented along with the code they comment.

6. Misc

- Use "<-" not "=" for assignment.

7. For Efficient R Programming, see slides and exercises from Martin Morgan http://www. bioconductor.org/help/course-materials/2010/BioC2010/
